

Promoting gender equality, advancing the economy

#### 21st March 2017 | JUMP Forum

# EMPOWERING PARENTS & ORGANISATIONS TO THRIVE TOGETHER: Managing parenthood & careers successfully

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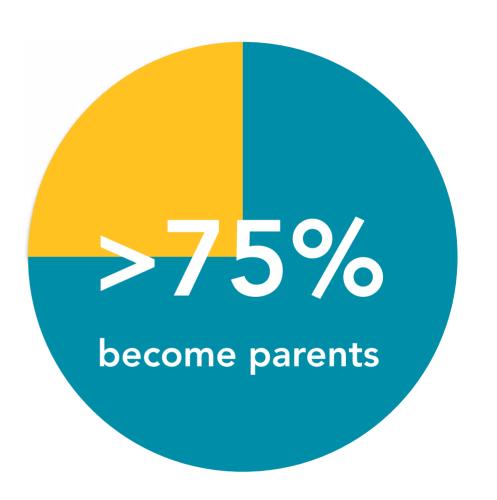
Co-founders of Thriving Talent Solutions

# **HOW MANY CHANGE INITIATIVES FAIL?**

Up to // O

# **DID YOU KNOW?**

46% of families both parents work



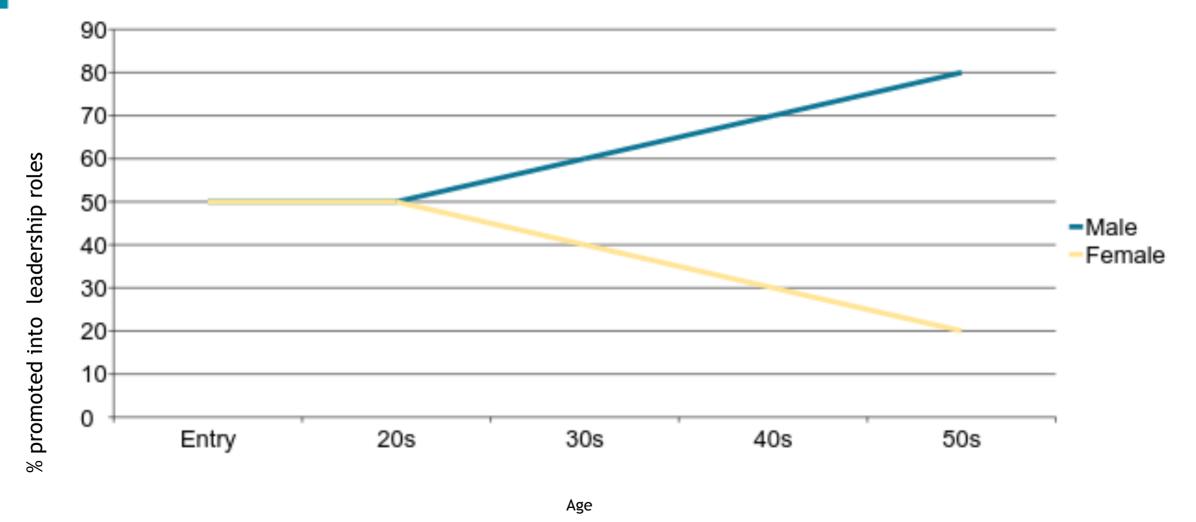


# **DID YOU KNOW?**





### THE FACTS TODAY







# **WORKSHOP AGENDA**

- Change Management Model
- Levers of Influence
- Case Studies: Employers + Parents
- Practical Exercise
- Wrap Up



### **PHASES OF CHANGE**

# MOBILISE



MOVE



**SUSTAIN** 

Make the Case for the Change Initiative

Build the Organizational Capacity for Change Build Momentum for Change Initiative

Preserve and Continue to Build Organizational Capacity for Change



Institutionalize Change Initiative

| EMPLOYERS   | LEVER TYPE    | PARENTS  |
|---|---------------|--|
| GET CEO'S PUBLIC SUPPORT GET CONSULTANT'S SUPPORT WALK THE TALK                 | CREDIBILITY   | HIRE A COACH<br>GET A MENTOR<br>WALK THE TALK                              |
| ISSUE EMAIL NOTICES HOLD TOWN HALL MEETINGS CONDUCT PRIVATE INTERVIEWS          | COMMUNICATION | HOLD DISCUSSIONS WITH TEAM  NEGOTIATE  COURAGEOUS CONVERSATIONS            |
| INTERNAL SKILL-BUILDING EXTERNAL SKILL BUILDING CONDUCT PILOT PROJECT           | TRAINING      | INTERNAL SKILL-BUILDING<br>EXTERNAL SKILL BUILDING<br>EXPERIMENT           |
| RESTRUCTURE ORGANISATION REVISE REWARD SYSTEM ANNOUNCE GOALS & DEADLINES        | STRUCTURAL    | STRUCTURAL SUPPORT ANNOUNCE GOALS & DEADLINES CLARIFY COSTS AND BENEFITS   |
| PRIVATELY CONFRONT RESISTER  RECOGNISE AN ADOPTER  BUILD A COALITION OF SUPPORT | POLITICAL     | COURAGEOUS CONVERSATIONS RECOGNISE SUPPORTERS BUILD A COALITION OF SUPPORT |
| POST PROGRESS REPORTS  TELL A 'SUCCESS' STORY  CLARIFY ORGANISATIONAL VALUES    | CULTURE       | SHARE PROGRESS REPORTS  TELL A 'SUCCESS' STORY  CLARIFY VALUES             |

# PACE OF CHANGE [URGENCY]

#### **DIRECTIVE**

- Urgency or crisis
- High dissatisfaction
- Low resistance
- High level of support
- Change agent has relevant information
- Changes are clear

#### **PERSUASION**

- Not a crisis
- High need for commitment to engage in change
- Change is not clear
- Change is complex
- Change agent needs support of key constituents



# **CHANGE IN LOW URGENCY SITUATIONS: Gradual Build to Institutionalization**

| Highly<br>Disruptive<br>Levers    |  |   | <ul><li>Confront Resister</li><li>Goals and Deadlines</li><li>Revise Reward System</li><li>Restructure Firm</li></ul>  |
|-----------------------------------|--|---|--|
| Moderately Disruptive Levers      |  | <ul> <li>Internal Skill-Building</li> <li>External Skill-Building</li> <li>Pilot Projects</li> <li>Recognize Adopters</li> <li>Values Clarification</li> </ul>                    | <ul> <li>Internal Skill-Building</li> <li>External Skill-Building</li> <li>Pilot Projects</li> <li>Recognize Adopters</li> <li>Values Clarification</li> </ul> |
| Minimally<br>Disruptive<br>Levers | <ul> <li>Conduct Interviews</li> <li>Post Progress Reports</li> <li>Issue E-mail</li> <li>Tell Success Story</li> <li>Build Coalition of Support</li> <li>Hold Town Hall Meetings</li> </ul> | <ul> <li>Conduct Interviews</li> <li>Post Progress Reports</li> <li>Issue E-mail</li> <li>Tell Success Story</li> <li>Coalition of Support</li> <li>Town Hall Meetings</li> </ul> | <ul><li>Conduct Interviews</li><li>Post Progress Reports</li><li>Issue E-mail</li></ul>  |
|                                   | Mobilize Phase   | Movement Phase  | Sustain Phase  |

# CHANGE IN HIGH URGENCY SITUATIONS: Accelerated Build to Institutionalization

| Highly Disruptive Levers  Moderately Disruptive Levers | <ul> <li>Internal Skill-Building</li> <li>External Skill-Building</li> <li>Pilot Projects</li> <li>Recognize Adopters</li> <li>Values Clarification</li> </ul>                               | <ul> <li>Confront Resister</li> <li>Goals and Deadlines</li> <li>Revise Reward System</li> <li>Restructure Firm</li> <li>Internal Skill-Building</li> <li>External Skill-Building</li> <li>Pilot Projects</li> <li>Recognize Adopters</li> <li>Values Clarification</li> </ul> | <ul> <li>Internal Skill-Building</li> <li>External Skill-Building</li> <li>Pilot Projects;</li> <li>Recognize Adopters</li> <li>Values Clarification</li> </ul>                              |
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|  | Mobilize Phase   | Movement Phase   | Sustain Phase  |

#### **EMPLOYER CASE STUDY 1**

#### CHANGE IN LOW URGENCY SITUATIONS

- Mobilize phase
- Gradual build to institutionalization
- Credibility CEO not 100% dedicated but agreed it's important and supported decision to setup Diversity Board
- KPIs in place announced internally to create momentum and competition between business lines
- Board & Family Name owner communicated KPIs in town hall & podcast

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|                                   | Mobilize Phase   | Movement Phase  | Sustain Phase  |

#### **EMPLOYER CASE STUDY 2**

#### CHANGE IN HIGH URGENCY SITUATIONS

- Movement phase
- Accelerated build to institutionalization
- Credibility CEO and leadership team fully endorse; walking the talk is work in progress...
- Organizational values clarified
- Programme designed and piloted, ready for global roll out

# CHANGE IN HIGH URGENCY SITUATIONS: Accelerated Build to Institutionalization

| Highly Disruptive Levers  Moderately Disruptive Levers | <ul> <li>Internal Skill-Building</li> <li>External Skill-Building</li> <li>Pilot Projects</li> <li>Recognize Adopters</li> <li>Values Clarification</li> </ul>                               | <ul> <li>Confront Resister</li> <li>Goals and Deadlines</li> <li>Revise Reward System</li> <li>Restructure Firm</li> <li>Internal Skill-Building</li> <li>External Skill-Building</li> <li>Pilot Projects</li> <li>Recognize Adopters</li> <li>Values Clarification</li> </ul> | <ul> <li>Internal Skill-Building</li> <li>External Skill-Building</li> <li>Pilot Projects;</li> <li>Recognize Adopters</li> <li>Values Clarification</li> </ul>                              |
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#### **PARENT CASE STUDY 1**

Mum with new baby - "I can't race after my career at this moment, how do I overcome this?"

Level of urgency: HIGH

Level of confidence: LOW

Which levers should she use in the mobilize, movement and sustain phases?

| EMPLOYERS   | LEVER TYPE    | PARENTS  |
|---|---------------|--|
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#### **PARENT CASE STUDY 2**

New Father - "I feel like I'm failing at both - failing in my quest for career advancement as I don't want to work the hours of my seniors; and failing at being the Father I want to be at home?"

Level of urgency: LOW

Level of confidence: MEDIUM

Which levers should he use in the mobilize, movement and sustain phases?

| EMPLOYERS   | LEVER TYPE    | PARENTS  |
|---|---------------|--|
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#### **NOW IT'S YOUR TURN**

**Step 1:** In triads, share and discuss on one or more of the following scenarios you are experiencing:

- Current change initiative which is facing challenges
- Change initiative success
- Change initiative to be launched
- Parenthood & career example: challenge OR success

STEP 2: Reflect on the level of credibility and urgency, and the levers of influence applicable



#### **CREDIBILITY AND DISRUPTIVENESS**

| 10 |                                    |   |                             |
|----|------------------------------------|---|-----------------------------|
| 9  |                                    |   | Restructure organization    |
| 8  |                                    | Clarify organizational values                         | Revise reward system        |
| 7  | Hold town hall meetings            | Recognize an adopter                                  | Announce goals & deadlines  |
| 6  | Build coalition of support         | Provide external skill building Conduct pilot project |                             |
| 5  | Issue email notice                 | Provide internal skill building                       | Privately confront resister |
| 4  | Post progress reports              |   |                             |
| 3  | Conduct private interviews         |   |                             |
| 2  | Get CEO's support<br>Walk the Talk |   |                             |
| 1  | Get consultant's support           |   |                             |
|    | LOW                                | MODERATE  | HIGH                        |

**DISRUPTIVENESS** 





# **Key Messages**

### **Parents**

- Step back & define your vision and values
- Redefine boundaries
- Increase visibility & networking
- Be a change agent

# **Organisations**

- Have a clear purpose & vision for the change initiative
- CEO and Leadership Team walk the talk
- Pay attention to the transition in and out NOT just the break
- Equip your managers





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Thank you for your attention